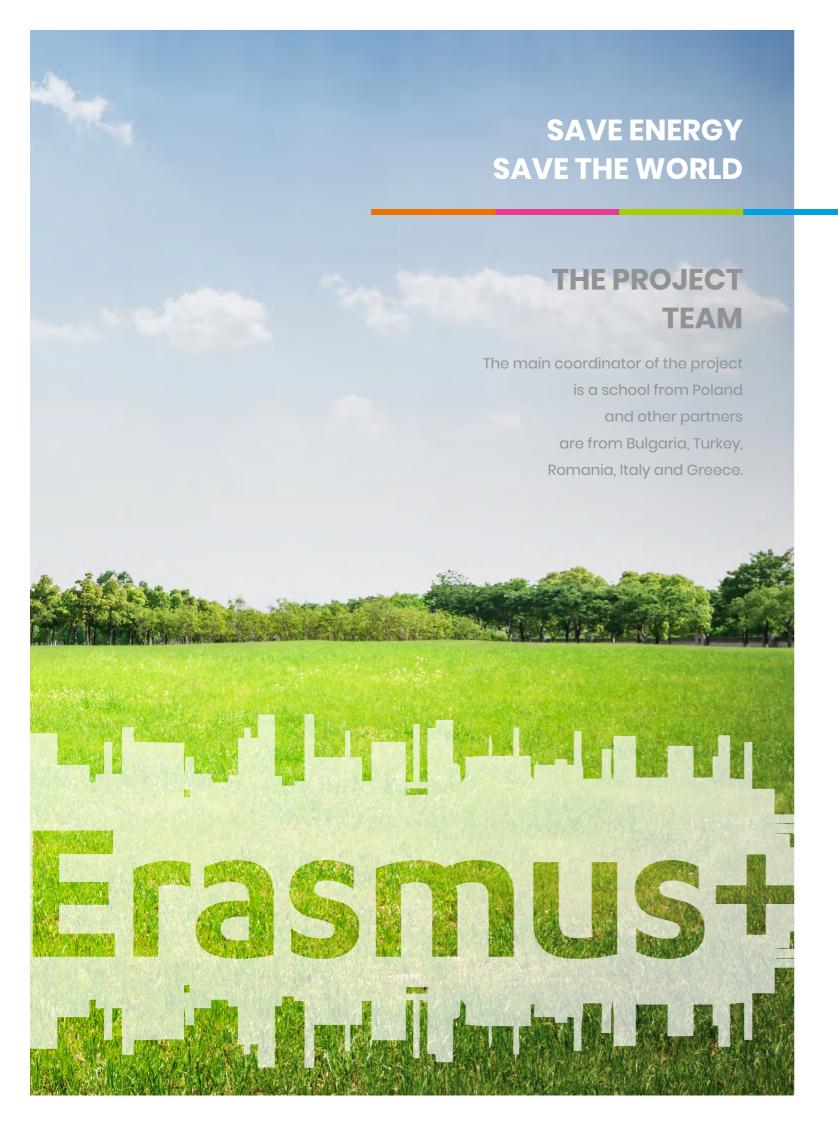


# SAVE ENERGY SAVE THE WORLD







Disseminating consciousness of energy conservation is an issue that all the countries, especially the EU countries lay emphasis on and want to provide a solution to in regards to energy production as well as energy conservation by 2020. If the world's energy consumption continues as is, it is estimated that by 2020 half of the fossil fuel resources will have been consumed. In this context, the EU Commission submitted a legislative proposal in order to achieve the goal of energy conservation at the rate of 20% by 2020. Energy conservation is crucial for more rational use of energy resources, investment in energy production and energy costs, but it also of vital importance for reducing the impact of environmental problems. Due to this, in the Europe 2020 strategy document, in addition to innovation, education and environment, supporting the initiatives in energy conservation is also emphasised.

The family budget will benefit from efficient use of energy in residential buildings, also, energy-conscious behaviour in lighting usage at work places and schools as well as while using various electrical devices will also provide the country's economy with very important opportunities for conservation.

School curriculum plays a key role in developing a culture of energy. Unfortunately, in our curriculum, renewable, environment-friendly and clean energy use has not received enough attention. Plus, we cannot take advantage of the school clubs and societies about environment in order to help students develop an environmental consciousness.



#### THE AIM OF THE PROJECT WAS:

- 1) to raise awareness about the importance of energy conservation and the environmental problems created as a result of the energy production process;
- 2) to ensure that the knowledge given at school is put into practice in daily life;
- 3) to lay out different methods and techniques used in education to ensure permanent learning;
- 4) to find out about the different applications of practices towards energy conservation in different countries:
- 5) to adapt successful practices to our own school.

This project allowed for an international analysis, because it enabled the sharing of various applications, experiences and ideas; it was a topic which had to be taken into consideration in educational settings by all countries; it foresees the effective use of energy for a green world; and it necessitates travelling to different locations in order to see how different schools have different applications.



## **POLAND**

#### Zespół Szkół w Wolbromiu

www.zs.wolbrom.pl

Zespół Szkół in Wolbrom is a public school. It is located in the small town in the middle of the beautiful and peaceful area near Krakow and National Park in Ojców. It has a long and a very interesting history. Our pupils range between 6 and 16 years old. The building of the school is divided into two parts. One of them is intended for pupils who are 6-11 (Primary School and Preprimary School) and the second part is divided for children who are 12-16 years old. At present we have more than 300 children who come from a range of backgrounds. Many of them are in poor socio-economic situation and they don't have any opportunities to travel beyond our country.



**Beata Miłoszewska-Wilk** coordinator of the project

Our educational staff is made up of qualified teachers who apply educational methods that develop pupils' own, critical thinking skills, allowing them to express their opinions, present the results of their work and stand up for themselves. One of the most important aspects of our school is children's safety. We value open communication between parents, pupils and teachers. Parents are constantly present in the school environment. They figure strongly in day-to-day life of the school. All this makes our school successful among other schools in our town. Our children are successful in many different fields. We believe firmly that our main focus must be on learning and teaching and raising the levels of pupils' attainment and achievement. We aim to develop all pupils "to be the best they can be."































### **ROMANIA**

### Scoala Gimnaziala Nr. 2 Marginea

www.scoala2marginea.ro

Scoala Gimnaziala Nr. 2 Marginea - School number 2 is a Primary and secondary Schools in Marginea, Romania. It has preparatory, primary and secondary classes with a little bit more than 300 students aged from 6 to 13/14 years old. Students have all the school subjects such as Maths, History, Biology, Art, Music, English, French, and one year Latin, etc. . Also, they are frequently involved in extra-curricular activities related to environment, sports, culture, traditions, historical legacies and others.

Although Marginea is a rural area, it still has its series of historical, cultural and touristic attractions all the year round taking into consideration the mountain sceneries, the unique northern monasteries, the local black ceramic and the pottery craft. Most of the inhabitants of Marginea have their own small businesses, especially in the buildings, bakery, shoes and ceramic domains and Marginea as a social entity, is interested in educating their children and preparing them in order to develop in a better society with a better future.



Irina Vega coordinator from Romania

































OUR PROJECT ABOUT PHOTOS ON DIGITAL SCREEN IN THE SCHOOL















SAVE IN THE WORLD.
OUR PICTURE
COMPETITION'S
RESULTS









### **TURKEY**

#### Mesa Koru Sitesi İlkokulu

www.mesakoru.k12.tr

Mesa Koru Sitesi İlkokulu is a public school in Ankara, the capital city of Turkey. Our school is located in the most peaceful, beautiful and green part of the city. It is the leader and the initiator school with its goals and achievements in our region. Our pupils range from 4 to 10 years old and the families are well-educated and wellmannered. Our educational staff comprises of well-educated, qualified and experienced teachers who are aware of the importance of the children's education. The school consists of 2 buildings. The main one was built in 1992 and has 2 pre-primary classrooms and 12 primary classrooms. The other one was built in 2000 and has 6 primary classrooms. All of our classrooms are equipped with technological devices and each classroom has internet connection. Also we have a library, a science laboratory and a conference hall with 140 seats.

In our school, children are in the center of the education. Our school's goal is to train up pupils as people who are self-confident, talented and skilled, environmentalist, respectful for human rights, tolerant to differences and pleased about life. Our school's educational system aims to raise kids who are confident in their own skin and think diversities are cultural richness. Diversities create a harmonious unity in our school. Also our cause is educating pupils about natural awareness and being gentle with animals.



**Şehnaz Gündüz** coordinator from Turkey





### PREPARING OUR XMAS CARDS



BULGARIAN ENERGY CONSERVATION DAY







ENVIRONMENTALLY FRIENDLY TRIP









OUR SKYPE SESSIONS



### **BULGARIA**

#### 52 primary school "Tsanko Tserkovski"

www.52ou.org

52 primary school "Tsanko Tserkovski" is a municipal school. It is situated in the city of Sofia, in the foothills of mount Vitosha, and is in close proximity of two of the sights of our ancient city – the Boyana Church and the Boyana waterfall. The waterfall attract the attention of many tourists and lovers of nature with is beauty that has inspired many Bulgarian writers, poets and artists. Children of 5-14 years of age are taught and educated. These children live mostly in the suburb of Boyana. The total amount of students in our school are 365. They are taught by 30 highly qualified teachers and educators, by the school psychologist and the headmaster.

There are a lot of extracurricular activities out of school, in the field of science, arts, spatial orientation, healthy eating, cooking classes and way of leaving. Our students enjoy visiting theatrical club, the culture club, the historical club, as well as the Maths club, the football and the dance classes. Our school is situated in an ecological environment, in a beautiful area of countryside. Our main purpose is to teach our students and to prepare them for a successful start in life, to teach them think and overcome difficulties, as well as to develop their personality and their qualities.



**Eli Bozova** coordinator from Bulgaria

### **ITALY**

### Scuola Piazza IV Novembre

www.scuolapiazza4novembre.gov.it

Direzione Didattica "P.zza 4 Novembre" is the State Education Office of the beautiful city of San Nicandro Garganico town with about 16,000 inhabitants, located in the Park of Gargano. In San Nicandro Garganico the first public institution was founded in 1809; in 1834 was built the first school building called "Piazza 4 Novembre". Today "Piazza 4 Novembre" is the main institute, is a home to the School Director, Office of the Administrative Director, the teaching staff. Three other institutions are located in different neighbourhoods. Each plexus hosts sections of school 's pre-primary and primary school classes with a total school population of about 800 pupils.

The educational system of our school aims to consider all the cultural diversity as a resource and a source of mutual exchange, the starting point for cooperation, sharing and harmonious development of the child, citizen of the world. In this context ,the socio-educational school community is attentive to the needs and problems of individual pupils, including disabled people, working synergistically with families, agencies and institutions.



**Rosa Palmieri** coordinator from Italy

PREPARING LOGO PROJECTS







CLEAN UP DAY
CLINING
SCHOOL GARDEN



RECYCLING MATERIALS TO MAKE PRESENTS, CARDS AND DECORATIONS



WORLD CONSERVATION DAY









### GREECE

Oloemero 7thesio 1 Dimotiko Scholio Palama Karditsas is 7-seat school, with its total staff number of 14 and pupil number of 127, is a regional school in the rural area of Palamas, Karditsa, Greece. The 7 Greek teachers complemented by the English, German, Music, P.E., ICT and special education teachers are the human potential of our school. We have created a computer lab and a website. We try to always follow and attend environmental seminars, conferences and keep informed about new prospects in the field.



Irene Doula coordinator from Greece

#### Oloemero 7thesio 1 Dimotiko Scholio Palama Karditsas

www.ldim-palam.kar.sch.gr

















Εκδήλωση παρουσίασης Προγραμμάτων Σχολικών Δραστηριοτήτων 2017-18

Παρουσιάσεις από μαθητές Εκθέσεις Χορός Θεατρικά

Τραγούδι δρώμενα

#### Project meeting in Poland 16-20 October 2016









Project meeting in Italy 6-9 June 2017









Students' meeting in Bulgaria 20-24 March 2017









#### Students' meeting in Greece 16-20 October 2017









Students' meeting in Romania 21-27 March 2018









Project meeting in Turkey 8-12 May 2018











